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|  | 8/14-8/15Monday/Tuesday(Odd/Even) | 8/16-8/17Wednesday/Thursday(Odd/Even) | 8/18-8/21Friday/Monday(Odd/Even) |
| Standard | ELAGSE9-10RL3 | ELAGSE9-10RL2 | ELAGSE9-10RL2 |
| Essential Question | Can I apply effective reading strategies to understand the plot of a text? Can I also identify the archetypal elements of a fairytale?  | Can I apply effective reading strategies to understand the plot of a text? Can I also identify the archetypal elements of a fairytale?  |  |
| CharacterEducation Term | School Pride | School Pride | School Pride/Punctuality |
| Activator | Vocab Terms 1-2   | Vocab Terms 3-4   | Vocab Terms 5-6  |
| Learning Goals:1.Standard2.Students will:KnowUnderstand Do | 1.Class discussion – What do you know about fairytales?2. Video for introducing “Cinderella” fairytales. <https://www.youtube.com/watch?v=4bK4GKoTdiA>3. Read aloud, “French Cinderella.” Teacher will model instruction for archetypal elements of a fairytale handout4. Independent reading, “Zimbabwe Cinderella.” Students complete archetypal elements of a fairytale handout | 1.Guided notes for fairytales, myths, and epics.2. Read aloud, “German Cinderella” from the textbook and answer guided reading questions.  | 1. Return of writing diagnostic. Based on scores, students receive either remediation or extension. |
| Agenda Message/Key Term/Concept | **Tutoring is available Tues 7:45, Wed after school and by appointment** | **Tutoring is available Tues 7:45, Wed after school and by appointment** | **Tutoring is available Tues 7:45, Wed after school and by appointment** |
| Graphic Organizer | Archetypal elements of a fairytale handout | Archetypal elements of a fairytale handout | Pre-write graphic organizer  |
| Summarizer | Sentence-level Writing Focus: Compound Sentences  | Sentence-level Writing Focus: Complex Sentences | Sentence-level Writing Focus:Commas |
| Homework | Study vocabulary. | Study vocabulary.  | Correct writing diagnostic.  |