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|  | Monday/Tuesday  Even/Odd (8/21-8/22) | Wednesday/Thursday  Even/Odd (8/23-8/24) | Friday |
| Standard | W 1, 2, 3 | RL2 & 4 | RL2 & 4 (possibly SLV 1 & 2) |
| Essential Question | How can I revise my argumentative writing for organization and clarity? | Why does Coyote in, “Coyote and the Origin of Death” want to make certain that people stay dead forever? | What characteristics of the trickster archetype does Coyote possess in “Coyote and the Origin of Death?” |
| Character  Education Term | School Pride | School Pride | School Pride |
| Activator | Copy Vocabulary Words 5,6 | Copy Vocabulary Words 7, 8 | Copy Vocabulary Words 9, 10 |
| Learning Goals:  1.Standard  2.Students will:  Know  Understand  Do | **\*\*If you took home your “Archetypal Elements Handout,” turn it in now. I will not accept late work.**  Return of writing diagnostic. For those students who were absent, you will complete the assignment now in Mrs. Leach’s room.  Read my comments and listen as I address global/universal issues.  Break into differentiated groups:  Group 1 - Organization  Group 2 – Clarity | Read “Coyote and the Origin of Death.” Answer ALL of “Identifying Facts” and “Interpreting Meanings” questions on pages 24-25  Write in COMPLETE SENTENCES!! Use some of the words from the questions to help you!! This is why you do not have to COPY QUESTIONS!  REMIND ME TO SHOW YOU A COPY OF A PREVIOUS VOCABULARY QUIZ!! | Each class is at a different stopping point. For those finishing the “Coyote” myth, students will create a “Most Wanted Poster.”  For those having those having completed all parts of the “Coyote” assignments, students will view “A Cinderella Story” and complete a guided reading handout. |
| Agenda Message/Key Term/Concept | Tutoring begins next week! Tuesday at 7:45 am, Wednesday after school, and by appointment. | Tutoring begins next week! Tuesday at 7:45 am, Wednesday after school, and by appointment. | Tutoring begins next week! Tuesday at 7:45 am, Wednesday after school, and by appointment. |
| Graphic Organizer |  |  |  |
| Summarizer |  |  |  |
| Homework | Crossword Puzzle (some classes may not have time to get this assignment) | Complete any remaining classwork not finished in class. | Study for Vocabulary Quiz 1. View the website for the Kahoot review answers. |