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|  | Odd/Even  Mon(28)/Tues(29) | Odd/Even  Wed(30)/Thurs(31) | Odd  Fri (1) |
| **Standards** | ELAGSE9-10W1: writes arguments to support claims using valid reasoning and sufficient evidence | ELAGSE9-10RL6: analyze a particular point of view from a culture  ELAGSE9-10RL5: analyzes an author’s choices concerning plot (fulfillment of the heroic cycle) | ELAGSE9-10RL1 & 2:  Determine theme and/or central idea of a text, cites explicit evidence to explain reasoning |
| **Essential Question:** | How do I compose an effective argument that supports my claims and incorporates valid reasons and sufficient evidence? | What are the steps in the hero’s journey? How does “Epic of Gilgamesh” fulfill the archetypal elements of the heroic cycle? |  |
| **Activator** | Students take Vocabulary Quiz 1. | (List 2) Students copy and create examples for words 1 & 2 | (List 2) Students copy and create examples for words 3 & 4 |
| **Teaching Activities:** | 1.Students compose an argumentative essay on the following topic:  Critics argue that the “Cinderella” stories are about a woman’s patient tolerance of abuse. Do you agree or disagree? | ELAGSE9-10W1: writes arguments to support claims using valid reasoning and sufficient evidence (first 15 minutes for those that need more time – the rest of the students will complete a wordsearch)  1.Students take notes on the hero’s journey.  2. Students view, “Epic of Gilgamesh” cartoon. On the back of their notes, the write examples from the video as Gilgamesh completes the heroic journey. |  |
| **Graphic Organizer** | Based on data from the Writing Diagnostic, students were provided with a “cheat sheet” GO, based on their needs, to be used during the writing task. | GO provided for notes. |  |
| **Summarizer** | Discuss the lesson plans for Mrs. Hembree’s absence 8/30-9/1 (mission to Haiti). | Students are given 10 minutes to check their video notes with a partner. |  |
| **Homework** | Finish “Wanted Poster” | Copy the remainder of Vocabulary List 2. |  |
| **Agenda Message** | Tutoring is available Tuesdays at 7:45, Wednesdays after school, and by appointment. | Tutoring is available Tuesdays at 7:45, Wednesdays after school, and by appointment. | Tutoring is available Tuesdays at 7:45, Wednesdays after school, and by appointment. |